

# Evaluation of the Coach: By a Team Member

Christian Academy in Japan

Athletic Department

Team member's name \_\_\_\_\_

Team \_\_\_\_\_

Date \_\_\_\_\_

Give an honest assessment of the coach by putting a numerical value of 1-5 for each item. The numerical values are the same as the academic rubrics you use at school--5 being the highest and 1 the lowest.

(1) Head Coach \_\_\_\_\_

(2) Assistant Coach \_\_\_\_\_

(3) Assistant Coach \_\_\_\_\_

## Organizational Skills

	(1)	(2)	(3)
The coach is on time.			
The coach expects all team members to be on time.			
The coach is always prepared for practice.			
Practices start on time.			
Practices finish on time.			
Practices are challenging and interesting.			
Practices are organized, purposeful, and relevant to the team's skill level.			
The coach uses variety in practice.			
There is proper distribution of time between activity and inactivity.			
The coach is always prepared for contests (game plan, strategy, tactics, etc.).			

## Instructional Skills

The coach understands the basic techniques of <b>individual play</b> and is capable of teaching and demonstrating these techniques.			
The coach understands the basic techniques of <b>team play</b> and is capable of teaching these techniques.			
The coach has enough knowledge of the sport to know how to help a player improve his/her skills.			
The coach's instructions are easily understood.			
The coach is able to teach advanced skills.			

**Communication and Interpersonal Skills**

	(1)	(2)	(3)
The coach is positive and enthusiastic.			
The coach continually challenges each player to improve both his/her skill and fitness throughout the season.			
The team goals are realistic and achievable.			
The coach encourages players to ask questions.			
The coach creates a good learning environment at practice.			
The coach is fair and consistent.			
The players respect the coach.			
The coach respects the players.			
The coach enforces team rules consistently and fairly.			
The coach treats all players equally and fairly; does not have "favorites."			
The coach teaches players how to prepare for competition.			
The coach emphasizes cooperation and teamwork.			
The coach sets a positive example during practice and competitions.			
The coach communicates well with the team.			

**Individual Relationships and Interpersonal Skills**

I feel I can trust the coach.			
If I could, I would like to play for the coach again next year.			
The coach helps to build my confidence and self-esteem.			
I like playing for the coach.			
I feel the coach cares about me.			
The coach is easy to talk to.			

**Personal Characteristics**

The coach seems to enjoy coaching.			
The coach uses appropriate language.			
The coach is motivated.			
The coach makes good decisions.			
The coach maintains emotional control at all times.			
The coach uses appropriate non-verbal language.			
The coach is honest and models integrity.			
The coach is a good ambassador for Christ.			

**Additional comments:**